



Welcome to Back to School Night

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Who is Mrs. Lea?

- 16th year teaching at Sycamore Canyon School (17th year teaching overall – one year in Tucson, AZ)
- Graduate of University of Arizona
 - MA in Teaching and Teacher Education with a Mathematics Endorsement
 - BAE in Elementary Education with a Mathematics Concentration



Mrs. Lea's Website

<http://mrsrebeccalea.weebly.com/>

Here you can view announcements, homework, assignments, link to websites, etc.

Policies & Procedures are under "Parent Resources"

Math 6 Accelerated

- Using Common Core Standards to guide instruction
- 6th Grade & 7th Grade collaboration meetings to help with the transition to the Common Core Standards
- Mastery of basic facts is essential!
- Spiral Notebook
 - Notes and Homework

Math 6 Accelerated

- Curriculum will move at a faster pace than the other Math 6 classes
- Math 6 Accelerated covers the 6th Grade Math CCSS and half of the 7th Grade Math CCSS.
- It is not guaranteed that students will automatically be enrolled into Math 7 Accelerated next year.
- Students are on pace to enroll in Algebra as an 8th grade student if they continue with the accelerated classes in 7th grade

Math 6 Accelerated

- Daily Schedule
 - Warm Up
 - Check / Correct Homework
 - Notes
 - Guided Practice / Whiteboard Practice
 - Independent Practice / Begin Homework

Math 6 Accelerated - Homework

- Math Homework will be assigned almost nightly
 - Completed in spiral
 - Copy the Problem
 - Show **ALL** work
 - Circle / Box / Highlight the answer
 - All math work must be done in pencil
 - NO WORK = NO CREDIT
- Math Homework Grading – checked for completion
 - 1 point – complete and on time
 - ½ point – incomplete or late
 - 0 point – not completed

Math 6 Accelerated – Homework (continued)

- Students are responsible for checking and correcting their own homework assignments
- Time is provided in class to ask questions / review difficult problems

Math 6 Accelerated – Assignment Checks

- Assignment Checks
 - 5 problems selected from homework assignments
 - 3 points each (problem, work, answer)
 - Use only homework spiral to complete; not textbook

Name _____ Math 6, Period _____ Date _____

ASSIGNMENT CHECK

3 points per box: 1) copy the problem; 2) correct work; 3) correct answer

Assignment # _____ Problem # _____	Assignment # _____ Problem # _____
Assignment # _____ Problem # _____	Assignment # _____ Problem # _____
Assignment # _____ Problem # _____	<p>Assignment Check</p> <p>Unit _____</p> <p>Score: _____</p> <p>15</p>

Math 6 Accelerated - Assessments

- Formal and Informal Assessments
 - Chapter Tests = 100 points
 - Quizzes (announced and unannounced) < 50 points
 - Warm Ups for Credit
 - Benchmarks (District created; cumulative assessments)
- Test / Quiz corrections will be completed for each assessment
- Test / Quiz corrections need to be signed by a parent
- Appointments may be scheduled to discuss tests as necessary

Math 6 Accelerated – Test / Quiz Corrections

- Students will be given time in class to begin corrections.
- Students are encouraged to work with a partner to find mistake and / or correct the problem.
- Please encourage your child to see me if they don't understand a problem.

Test Corrections for Assessment _____ Name _____
Percentage Earned: _____ % Math 6 Period _____

The complete question I missed was...	My correct work and answer is:
My mistake was:	Answer:
My mistake was:	Answer:
My mistake was:	Answer:
My mistake was:	Answer:
My mistake was:	Answer:

X _____
Parent Signature

Math 6 Accelerated – Need Help??

- Need Help on the concept??
 - Encourage your child to advocate for him/herself and schedule an appointment with Mrs. Lea
 - I am at school by 8:15 every morning
- Stuck on a homework problem?
 - Please write question / concern next to homework problem
 - Attempt each problem; don't just leave blank
 - Ask question during class when reviewing homework
 - Ask before school or during nutrition

Math 6 Accelerated - Big Ideas Math Website

- Link to Big Ideas Math available on my website
- Students received handout with login information

How to Log on to the Big Ideas Website

To login → click the **button**  from your

teacher's website → click **Log in w/ LDAP**



and log in with Q credentials



Student ID Number

Q Password w/ Period

→ If successful, your name should appear in the upper right

corner → click the icon



and this will take you to

the Resources Page



→ bookmark page.

My Username _____

My Password _____

Math Enrichment Opportunity

- Math Counts
 - Thursdays after school @ 3:15-4:00
 - Room 62
 - All 6th - 8th graders are welcome!

Math Handbook

- Please review Math Handbook
 - Great resource!
 - Success begins in the classroom!
 - Homework help
 - Big Ideas Math resources
 - Study Tips
 - Assignment Checks
 - Includes hints on how to be successful in middle school math!
- Available on my website

Science 6

- NGSS Focus on Earth and Space Science
 - Unit 1 - Geosphere: Surface and Internal Processes
 - Unit 2 - Atmosphere and Hydrosphere Cycles of Energy and Matter
 - Unit 3 - Earth's Place in the Solar System
- Introduce phenomena
- Science and Engineering Practices
 - Construct explanations to problems and design solutions
- Preconceptions / Misconceptions
- Crosscutting concepts
 - Teach students to recognize similar patterns in other fields

Science 6 (continued)

- Student Driven Lab Investigations
→ CER: Claim/Evidence/Reasoning
- Supplemental Instruction Materials
- Lab Donation of \$10
Thank you to everyone that has donated

SCIENTIFIC EXPLANATIONS

CLAIM
Statement about the results of an investigation

- A one-sentence answer to the question you investigated.
- It answers, **what can you conclude?**
- It should not start with "yes" or "no."
- It should describe the relationship between **dependent** and **independent** variables.

EVIDENCE
Scientific data used to support the claim

Evidence must be:

- **Sufficient** — Use enough evidence to support the claim.
- **Appropriate** — Use data that support your claim. Leave out information that doesn't support the claim.
- **Quantitative** — (Using the senses), or **Qualitative** (numerical), or a combination of both.

REASONING
Ties together the claim and the evidence

- Shows **how** or **why** the data count as evidence to support the claim.
- Provides the justification for why **this** evidence is important to **this** claim.
- Includes one or more **scientific principles** that are important to the claim and evidence.

*Remember! Read what you've written to be sure it makes sense as a whole explanation.

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Outdoor School



- Part of the 6th Grade curriculum
- 4 days / 3 nights – Camp Ramah
- Parent Meeting will be held October 17th @ 6:30 p.m.
- Outdoor School –March 3rd - March 6th, 2020

Grades

- Grades are not weighted
 - Total Points Earned / Total Points Possible
- Q (formerly known as “Zangle”)
 - Parent Connect & Student Connect
 - Grades will be updated as frequently as possible

Please do not check like your email!

Check it once a week or once every other week

Grades are fluid and are constantly changing!

Graded Work

- Students should keep graded work in their binder until the chapter test
- After test has been taken, students should “clean out” their binder of the graded work and kept in safe location at home
- Graded work should be kept at home until the end of the trimester, if not the entire year! 😊
- Important to keep graded work
 - Proof that assignment was completed and graded (in case mistake is made on Q)
 - Study for cumulative tests (benchmarks)

Absences

- It is the student's responsibility to make up all class work and homework when he / she is absent
- Homework is posted in the classroom and on Mrs. Lea's website
- The student can obtain class work assignment from teacher and/or homework buddy from his /her class or he/she can reference class calendar
- One day for each day absent to make up the work (unless the assignment was due on the day of the absence)
- Work will not be given in advance

Late Policy

- No late work will be accepted without penalty
- Late work may be turned in until the chapter test
- Late work will not receive priority grading

Behavior Expectations

Respect YOURSELF: Come to class prepared with all needed materials and assigned homework.

Respect OTHERS: Treat others kindly, and use a voice level appropriate for the activity

Respect YOUR SURROUNDINGS: Leave the classroom as neat or neater than when you first entered the classroom

Mrs. Lea's Advice to Parents

- **Don't "Let Go" because your child is now in middle school!**
 - Your children need you now more than ever
 - Teach them how to advocate for themselves (assist with communicating with the teacher - emails, make appointments, come in for help, etc.
 - Teach them time management - use their assignment notebook to keep track of short term and long term assignments
 - Teach them to check Q in a healthy way - don't obsess; but if there is concern encourage them to talk to me!
 - Teach them how to pack their own backpacks and organize their own binders

Mrs. Lea's Advice to Parents (continued)

- **Have a routine**
 - Students do well with structure
 - Place to complete homework / study for tests & quizzes
 - Pack backpack the night before; check assignment notebook for completion of tasks
- **"Power Down"**
 - Shouldn't we all???

PTSA

If you haven't already join, please consider joining!

To join or donate, go to

<http://www.sycamorecanyonschoolptsa.org/>

PTSA supports:

- Back to School Picnic & Movie Night
- Carnival
- 8th Grade Promotion
- Family Art Night
- Family Science Night
- Family Culture Night
- Family Math Night
- Father Daughter Dance
- K-8 Grade Level Teacher Grants
- Library and Core Literature
- Mother Son Event
- Middle School 5K
- Middle School murals with ASB and Builders Club
- Reflections Art Program
- School Garden: Grade-Level Workshops, Edible Lab, Community Garden Day, Culture at the Garden
- Teacher Instructional Accounts
- Technology: STEAM Lab, iPads, Chromebooks, Netbooks, Micro Bits, Sphere Robots, Graphing Calculators
- Water Hydration Filtration Stations
- Wellness: Try It, You'll Like It, Walk to School Day

Wish List

- Kleenex
- Baby Wipes
- Hand Sanitizer
- Paper Towels
- Expo Markers / Erasers

Thank you for
coming!

Have A Great Night! 😊

