

## Trimester 2 Practice Benchmark #2

The benchmark covers chapters 4 (linear equations), chapter 5 (systems of equations) and chapter 7 (square roots and Pythagorean Theorem). This worksheet reviews Chapters 4, 5 and 7.

Rewrite each equation in slope-intercept form (solve for y)

1)  $y - 3x = 1$

$$y = 3x + 1$$

2)  $2x - 3y = 6$

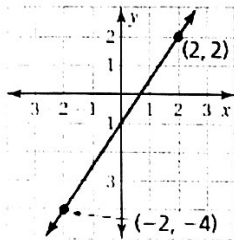
$$y = \frac{2}{3}x - 2$$

3)  $5x + 3y = -9$

$$y = -\frac{5}{3}x - 3$$

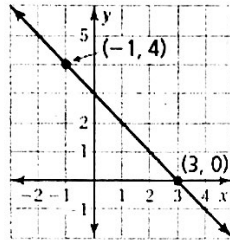
For #4-6, find the slope given the graph.

4)



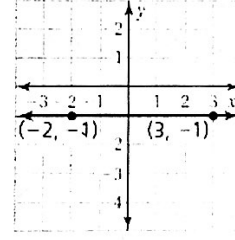
$\frac{3}{2}$

5)



-1

6)



0

For #7-10, find the slope given a pair of points.

7) (5, 7) and (-1, 10)

$-\frac{1}{2}$

8) (4, 1) and (2, -3)

2

9) (-3, 5) and (3, -1)

-1

For #10-11, find the slope given a table.

10)

x	0	2	4	6
y	-4	-1	2	5

$\frac{3}{2}$

11)

x	-4	-1	0	3
y	7	4	3	0

-1

12) Write an equation for problem #10

$$y = \frac{3}{2}x - 4$$

13) Write an equation for problem #11

$$y = -x + 3$$

14) Two lines are parallel if they never intersect or cross. They have the same slope but different y-intercept.

15) Identify the slope and y-intercept of each equation.

a)  $y = -3x + 5$

$$m = -3$$

$$b = 5$$

b)  $x - 2y = 4$

$$m = \frac{1}{2}$$

$$b = -2$$

16) Evaluate.

a)  $\sqrt{49}$

7

b)  $3\sqrt{16}+2$

14

c)  $\pm\sqrt{81}$

$\pm 9$

17) The value of  $\sqrt{19}$  is between what two integers? 4 & 5

18) The area of a square is  $100\text{cm}^2$ . What is the length of one side? 10cm

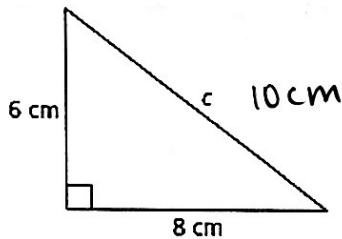
19) The volume of a cube is  $27\text{in}^3$ . What is the length of one side? 3 in

20) Evaluate  $\sqrt[3]{8}$  2

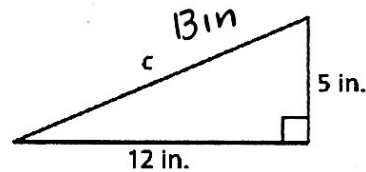
21) The Pythagorean Theorem applies to right triangles only. It states that each  $a^2 + b^2 = c^2$  where  $a$  and  $b$  are the legs and  $c$  is the hypotenuse.

For #22-24, use the Pythagorean Theorem to solve for the missing side.

22)



23)



24) A television has a height of 10 inches, and a width of 24 inches. What is the length of the diagonal on the TV? Hint: Draw a picture and label it first.

diagonal = 26 in

For #25-27, solve the system using any method of your choice.

25)

26)

27)

28) When solving a system of equations results in a false statement, that means there are 0 solutions to the system, and when graphed, the lines would be parallel.

29) When solving a system of equations results in a true statement (identity), that means there are infinite solutions, and when graphed, the lines would be the same line.

30) Circle all the correct references/formulas/definitions of slope:

$\frac{\text{rise}}{\text{run}}$

$\frac{\text{run}}{\text{rise}}$

$\frac{\text{change in } x}{\text{change of } y}$

$\frac{y_2 - y_1}{x_2 - x_1}$

"b"

$\frac{\text{change of } y}{\text{change of } x}$

"m"